FINS 1613
BUSINESS FINANCE

Course Outline
Semester 2, 2015

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PART A: COURSE-SPECIFIC INFORMATION

1 STAFF CONTACT DETAILS
Lecturer-in-charge: Kyung Shim
Room: Business School 306
Email: k.shim@unsw.edu.au
Consultation Times – Thurs 3:00 to 5:00 (or by appointment)

Co-Lecturer: Zhian Chen
Room: Business School 359C
Email: zhianchen@unsw.edu.au
Consultation Times – Tue 13:00 to 14:00 and 17:00 to 18:00 (or by appointment)

2 COURSE DETAILS

2.1 Teaching Times and Locations
Lectures start in Week 1 (to Week 12): The Time and Location are:

A: Wed 11:00 to 13:00 Law Theatre G04
B: Frid 11:00 to 13:00 Mech Eng G03
C: Wed 18:00 to 20:00 Rex Vowels Theatre
D: Frid 14:00 to 16:00 Law Theatre

Tutorials start in Week 2 (to Week 13). A full list of tutorials and times can be found here:
http://www.timetable.unsw.edu.au/current/FINS1613.html#S2

The course is worth 6 units of credit.

2.2 Summary of Course
This is a first level corporate finance course that looks at the essential aspects of financial decision-making. The course begins with the different ways in which companies can be structured and the differing types of ownership that exist. Thereafter, the principles and applications of financial mathematics are introduced and used to value securities and investment decisions. Portfolio theory is used to provide a foundation for determining the relationship between expected risk and returns in financial and real asset investments. Dividend payouts and the choices between debt and equity financing, including methods of determining the cost of capital, are also covered. Further, this course includes analysis of the influence of the capital market environment, the implications of financial risk, taxation and the conflict of interest between managers and investors on the value and operation of businesses.

The course develops distinct conceptual frameworks and specialized tools for solving real-world financial problems at both the personal and corporate level. Illustrations from real-life corporate practices are used to highlight the importance and relevance of financial management to the realization of personal and corporate financial objectives. Examples include personal financial planning, funds management, capital raisings, portfolio selection of financial securities, private equity, public floats, and the pricing of assets in the stock market.
2.3 Course Aims and Relationship to Other Courses
FINS1613 is one of two gateway courses to the electives in the finance stream. It provides a foundation for understanding financial decision making and valuation which you will need for our advanced finance classes. There are no formal pre-requisites or co-requisites for this course. However, students are required to be interested in finance.

2.4 Student Learning Outcomes
Upon completion of this course, students should:

1. Be familiar with the basic financial decision making and valuation concepts;
2. Be able to solve problems involving valuation and assessment of relevant risks in corporate decision making;
3. Be able to evaluate different types of securities;
4. Have developed critical skills in analysing capital budgeting projects;
5. Understand the relation between risk and return, and be able to estimate the cost of capital;
6. Understand the firm’s capital structure and dividend policy, and relevant theory;

The course is designed to specifically target the following UNSW Graduate Attributes:

1. an in-depth engagement with the relevant disciplinary knowledge in its interdisciplinary context;
2. the capacity for analytical and critical thinking and for effective problem solving;
3. the ability to independently learn related concepts for the purpose of corporate decision making;
4. the skills required for collaborative and multidisciplinary work;

The Course Learning Outcomes are what you should be able to DO by the end of this course if you participate fully in learning activities and successfully complete the assessment items. The Learning Outcomes in this course also help you to achieve some of the overall Program Learning Goals and Outcomes for all undergraduate students in the Business School. Program Learning Goals are what we want you to BE or HAVE by the time you successfully complete your degree (e.g. ‘be an effective team player’). You demonstrate this by achieving specific Program Learning Outcomes - what you are able to DO by the end of your degree (e.g. ‘participate collaboratively and responsibly in teams’).

### Business Undergraduate Program Learning Goals and Outcomes

1. **Knowledge: Our graduates will have in-depth disciplinary knowledge applicable in local and global contexts.**
   You should be able to select and apply disciplinary knowledge to business situations in a local and global environment.

2. **Critical thinking and problem solving: Our graduates will be critical thinkers and effective problem solvers.**
   You should be able to identify and research issues in business situations, analyse the issues, and propose appropriate and well-justified solutions.

3. **Communication: Our graduates will be effective professional communicators.**
   You should be able to:
   - a. Prepare written documents that are clear and concise, using appropriate style and presentation for the intended audience, purpose and context, and
   - b. Prepare and deliver oral presentations that are clear, focused, well-structured, and delivered in a professional manner.

4. **Teamwork: Our graduates will be effective team participants.**
You should be able to participate collaboratively and responsibly in teams, and reflect on your own teamwork, and on the team’s processes and ability to achieve outcomes.

5. Ethical, social and environmental responsibility: Our graduates will have a sound awareness of the ethical, social, cultural and environmental implications of business practice.
   You should be able to:
   a. Identify and assess ethical, environmental and/or sustainability considerations in business decision-making and practice, and
   b. Identify social and cultural implications of business situations.

The following table shows how your Course Learning Outcomes relate to the overall Program Learning Goals and Outcomes, and indicates where these are assessed (they may also be developed in tutorials and other activities):

<table>
<thead>
<tr>
<th>Program Learning Goals and Outcomes</th>
<th>Course Learning Outcomes</th>
<th>Course Assessment Item</th>
</tr>
</thead>
<tbody>
<tr>
<td>This course helps you to achieve the following learning goals for all Business School undergraduate students:</td>
<td>On successful completion of the course, you should be able to:</td>
<td>This learning outcome will be assessed in the following items:</td>
</tr>
<tr>
<td>1 Knowledge</td>
<td>Understand and apply the set of tools needed in corporate decision making.</td>
<td>• Tutorial Problems</td>
</tr>
<tr>
<td>2 Critical thinking and problem solving</td>
<td>Be able to apply the knowledge and the tools acquired in FINS 1613 in any corporate financing and investment setting.</td>
<td>• Tutorial Problems</td>
</tr>
<tr>
<td>3a Written communication</td>
<td>N/A</td>
<td>• Not specifically assessed</td>
</tr>
<tr>
<td>3b Oral communication</td>
<td>Communicate finance related ideas in a theoretically and applicably sound manner.</td>
<td>• Part of tutorial participation mark</td>
</tr>
<tr>
<td>4 Teamwork</td>
<td>N/A</td>
<td>• Not specifically assessed</td>
</tr>
<tr>
<td>5a. Ethical, social and environmental responsibility</td>
<td>N/A</td>
<td>• Not specifically assessed</td>
</tr>
<tr>
<td>5b. Social and cultural awareness</td>
<td>N/A</td>
<td>Not specifically assessed</td>
</tr>
</tbody>
</table>
3 ASSESSMENT

3.1 Formal Requirements
In order to pass this course, you must:

- achieve a composite mark of at least 50; and
- make a satisfactory attempt at all assessment tasks (see below).

3.2 Assessment Details

<table>
<thead>
<tr>
<th>Assessment Task</th>
<th>Weighting</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tutorial Attendance</td>
<td>5%</td>
<td>Ongoing</td>
</tr>
<tr>
<td>Tutorial Participation</td>
<td>5%</td>
<td>Ongoing</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>40%</td>
<td>Centrally Scheduled. To be announced.</td>
</tr>
<tr>
<td>Final Exam</td>
<td>50%</td>
<td>Centrally Scheduled. To be announced.</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
<td></td>
</tr>
</tbody>
</table>

Compulsory Tutorial Component (10%)

You must enrol in a tutorial class and attend the class in which you are enrolled. MyUNSW will be available until the end of the first week of lectures to enable changes, additions and deletions. After the first week, changes will ONLY be made for documented University conflicts and approval is needed from the lecturer-in-charge.

Your tutorial grade is based on your attendance and participation. Tutorials are designed to complement the lecture material and involve small group discussions. Active participation is STRONGLY encouraged in class. By discussing and preparing formal written answers, ample opportunity is provided to allow you to develop your written and oral skills. You should look upon tutorials as a way in which you can (1) extend your understanding and knowledge of basic finance principles and (2) develop problem solving techniques particular to the discipline.

Solutions to key problems will be discussed in tutorials and the final answer (without full workings) will be provided to students. Note also that not all of the set problems will be expressly discussed in tutorials due to time constraints. However, students must attempt to solve every question and problem on their own.

**Tutorial Attendance:** You are expected to regularly attend your assigned tutorial classes as they contribute to the understanding of lecture material through a small group setting. You are required to attend at least 80% of the tutorials to be eligible for special consideration and a role will be distributed for you to sign. **WARNING:** No credit will be given for attendance at tutorials other than that in which you are enrolled.

**Tutorial Participation:** You are expected to prepare detailed answers to the set tutorial problems BEFORE attending tutorials. You will be called upon on a random basis throughout the tutorial stream to present answers to the class. You will be
assessed on these presentations and the clarity of your discussion. Students who do not participate in tutorial discussion will not have the opportunity of scoring maximum marks for tutorials. Your attendance in class will also affect this component of your grade.

**Midterm Exam (40%):** The midterm examination is a 2.0-hour closed book examination (no reading time) covering the 1st ½ of the semester (textbook readings, lecture notes and other assigned readings). It consists of questions and problems in a multiple-choice format.

**Final Examination (50%):** The final examination is a 2.0-hour closed book examination (no reading time) covering all course material (textbook readings, lecture notes and other assigned readings) with a stronger emphasis on the 2nd ½ of the semester. It consists of questions and problems in a multiple-choice format. A passing grade of 50% is required in the final examination. Students who fail to meet this criterion will be deemed to have failed the course at the end, irrespective of tutorial and midterm exam marks earned.

If you fail to sit the examination at the scheduled time, there is NO guarantee that a supplementary examination will be provided. Poor class attendance (less than 80%) is sufficient justification for the refusal of final assessment.

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**Quality Assurance**

The Business School is actively monitoring student learning and quality of the student experience in all its programs. A random selection of completed assessment tasks may be used for quality assurance, such as to determine the extent to which program learning goals are being achieved. The information is required for accreditation purposes, and aggregated findings will be used to inform changes aimed at improving the quality of Business School programs. All material used for such processes will be treated as confidential.

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**4 COURSE RESOURCES**

The website for this course is on UNSW Moodle.


Lecture and tutorial materials, additional readings and all other resources are provided on the course website via Moodle.

Students may wish to keep informed of general business and financial news by reading the financial/business/economics section of news outlets. Student may also wish to check out information available on the World Wide Web. The following sites should be of interest to you in finance:

**Regulators**

Australian Securities & Investments Commission: www.asic.gov.au

**Newspapers and Magazines**
Wall Street Journal:  www.wsj.com  
Business Week:  www.businessweek.com  
CNN Money:  money.cnn.com

**Securities Exchanges**
New York Stock Exchange:  www.nyse.com

5  COURSE EVALUATION AND DEVELOPMENT
Each year feedback is sought from students about the courses offered in the School and continual improvements are made based on this feedback. In this course, we will seek your feedback through course and instructor evaluations. Previous student feedback has been incorporated into course deliveries resulting in significantly improved learning experiences to the students of the School. Your feedback expressed in the course and instructor evaluations are of utmost importance in improving the quality of education offered at the School. The evaluations must be objective and taken seriously.
### COURSE SCHEDULE

<table>
<thead>
<tr>
<th>Week</th>
<th>Lecture Topic</th>
<th>Tutorial Topic</th>
<th>Lecture Readings</th>
<th>Lecturer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>Introduction and Basic Concepts</td>
<td><em>NO TUTORIALS</em></td>
<td>Ch 1</td>
<td>Kyung Shim</td>
</tr>
<tr>
<td>27 July</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 2</td>
<td>Financial Mathematics</td>
<td>Introduction and Basic Concepts</td>
<td>Ch 4,5</td>
<td>Kyung Shim</td>
</tr>
<tr>
<td>3 August</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 3</td>
<td>Capital Market History</td>
<td>Financial Mathematics</td>
<td>Ch 10</td>
<td>Kyung Shim</td>
</tr>
<tr>
<td>10 August</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 4</td>
<td>The Valuation of a Firm’s Securities</td>
<td>Capital Market History</td>
<td>Ch 6,7</td>
<td>Zhian Chen</td>
</tr>
<tr>
<td>17 August</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 5</td>
<td>Capital Budgeting: NPV and Other Investment Criteria</td>
<td>The Valuation of a Firm’s Securities</td>
<td>Ch 8</td>
<td>Zhian Chen</td>
</tr>
<tr>
<td>24 August</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 6</td>
<td>Capital Budgeting: Making Investment Decisions</td>
<td>Capital Budgeting: NPV and Other Investment Criteria</td>
<td>Ch 9</td>
<td>Zhian Chen</td>
</tr>
<tr>
<td>31 August</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 7</td>
<td>Risk and Return</td>
<td>Capital Budgeting: Making Investment Decisions</td>
<td>Ch 11</td>
<td>Kyung Shim</td>
</tr>
<tr>
<td>7 September</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 8</td>
<td>Cost of Capital</td>
<td>Risk and Return</td>
<td>Ch 12</td>
<td>Kyung Shim</td>
</tr>
<tr>
<td>14 September</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 9</td>
<td>Capital Structure</td>
<td>Cost of Capital</td>
<td>Ch 13</td>
<td>Kyung Shim</td>
</tr>
<tr>
<td>21 September</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 10</td>
<td>Raising Capital</td>
<td>Capital Structure</td>
<td>Ch 15</td>
<td>Kyung Shim</td>
</tr>
<tr>
<td>5 October</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Week 11</td>
<td>Dividend Policy</td>
<td>Raising Capital</td>
<td>Ch 14</td>
<td>Kyung Shim</td>
</tr>
<tr>
<td>12 October</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 12</td>
<td>Open Topic/ Review</td>
<td>Dividend Policy</td>
<td></td>
<td>Kyung Shim</td>
</tr>
<tr>
<td>19 October</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 13</td>
<td><em>NO LECTURES</em></td>
<td>Open Topic/ Review</td>
<td></td>
<td></td>
</tr>
<tr>
<td>26 October</td>
<td></td>
<td></td>
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</table>

Mid-semester break: Saturday 26 September - Monday 5 October inclusive
PART B: KEY POLICIES, STUDENT RESPONSIBILITIES AND SUPPORT

7 PROGRAM LEARNING GOALS AND OUTCOMES

The Business School Program Learning Goals reflect what we want all students to BE or HAVE by the time they successfully complete their degree, regardless of their individual majors or specialisations. For example, we want all our graduates to HAVE a high level of business knowledge, and a sound awareness of ethical, social, cultural and environmental implications of business. As well, we want all our graduates to BE effective problem-solvers, communicators and team participants. These are our overall learning goals for you and are sought after by employers.

You can demonstrate your achievement of these goals by the specific outcomes you achieve by the end of your degree (e.g. be able to analyse and research business problems and propose well-justified solutions). Each course contributes to your development of two or more program learning goals/outcomes by providing opportunities for you to practise these skills and to be assessed and receive feedback.

Program Learning Goals for undergraduate and postgraduate students cover the same key areas (application of business knowledge, critical thinking, communication and teamwork, ethical, social and environmental responsibility), which are key goals for all Business students and essential for success in a globalised world. However, the specific outcomes reflect different expectations for these levels of study.

We strongly advise you to choose a range of courses which assist your development of these skills, e.g., courses assessing written and oral communication skills, and to keep a record of your achievements against the Program Learning Goals as part of your portfolio.

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</tr>
<tr>
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</tr>
</tbody>
</table>
b. Identify social and cultural implications of business situations.

8 ACADEMIC HONESTY AND PLAGIARISM

The University regards plagiarism as a form of academic misconduct, and has very strict rules regarding plagiarism. For UNSW policies, penalties, and information to help you avoid plagiarism see: [https://student.unsw.edu.au/plagiarism](https://student.unsw.edu.au/plagiarism) as well as the guidelines in the online ELISE tutorials for all new UNSW students: [http://subjectguides.library.unsw.edu.au/elise](http://subjectguides.library.unsw.edu.au/elise)

To see if you understand plagiarism, do this short quiz: [https://student.unsw.edu.au/plagiarism-quiz](https://student.unsw.edu.au/plagiarism-quiz)

For information on how to acknowledge your sources and reference correctly, see: [https://student.unsw.edu.au/harvard-referencing](https://student.unsw.edu.au/harvard-referencing)

For the Business School Harvard Referencing Guide, see the Business Referencing and Plagiarism webpage (Business >Students>Learning support> Resources>Referencing and plagiarism).

For information for staff on how UNSW defines plagiarism, the types of penalties that apply and the protocol around handling plagiarism cases, see:

9 STUDENT RESPONSIBILITIES AND CONDUCT

Students are expected to be familiar with and adhere to university policies in relation to class attendance and general conduct and behaviour, including maintaining a safe, respectful environment; and to understand their obligations in relation to workload, assessment and keeping informed.

Information and policies on these topics can be found in UNSW Current Students ‘Managing your Program’ webpages: [https://student.unsw.edu.au/program](https://student.unsw.edu.au/program).

9.1 Workload

It is expected that you will spend at least nine to ten hours per week studying this course. This time should be made up of reading, research, working on exercises and problems, online activities and attending classes. In periods where you need to complete assignments or prepare for examinations, the workload may be greater. Over-commitment has been a cause of failure for many students. You should take the required workload into account when planning how to balance study with employment and other activities.

We strongly encourage you to connect with your Moodle course websites in the first week of semester. Local and international research indicates that students who engage early and often with their course website are more likely to pass their course.

Information on expected workload: [https://student.unsw.edu.au/uoc](https://student.unsw.edu.au/uoc)

9.2 Attendance

Your regular and punctual attendance at lectures and seminars is expected in this course. University regulations indicate that if students attend less than 80% of scheduled classes
they may be refused final assessment. For more information, see: https://student.unsw.edu.au/attendance

9.3 General Conduct and Behaviour
You are expected to conduct yourself with consideration and respect for the needs of your fellow students and teaching staff. Conduct which unduly disrupts or interferes with a class, such as ringing or talking on mobile phones, is not acceptable and students may be asked to leave the class. More information on student conduct is available at: https://student.unsw.edu.au/conduct

9.4 Occupational Health and Safety
UNSW Policy requires each person to work safely and responsibly, in order to avoid personal injury and to protect the safety of others. For more information, see http://www.ohs.unsw.edu.au/.

9.5 Keeping Informed
You should take note of all announcements made in lectures, tutorials or on the course website. From time to time, the University will send important announcements to your university e-mail address without providing you with a paper copy. You will be deemed to have received this information. It is also your responsibility to keep the University informed of all changes to your contact details.

10 SPECIAL CONSIDERATION
You must submit all assignments and attend all examinations scheduled for your course. You should seek assistance early if you suffer illness or misadventure which affects your course progress.

General information on special consideration for undergraduate and postgraduate courses:

1. All applications for special consideration must be lodged online through myUNSW within 3 working days of the assessment (Log into myUNSW and go to My Student Profile tab > My Student Services > Online Services > Special Consideration). You will then need to submit the originals or certified copies of your completed Professional Authority form (pdf - download here) and other supporting documentation to Student Central. For more information, please study carefully in advance the instructions and conditions at: https://student.unsw.edu.au/special-consideration

2. Please note that documentation may be checked for authenticity and the submission of false documentation will be treated as academic misconduct. The School may ask to see the original or certified copy.

3. Applications will not be accepted by teaching staff. The lecturer-in-charge will be automatically notified when you lodge an online application for special consideration.

4. Decisions and recommendations are only made by lecturers-in-charge (or by the Faculty Panel in the case of UG final exam special considerations), not by tutors.

5. Applying for special consideration does not automatically mean that you will be granted a supplementary exam or other concession.

6. Special consideration requests do not allow lecturers-in-charge to award students additional marks.
Business School, and the School of Banking and Finance policy on requests for special consideration for Final Exams in undergraduate and postgraduate courses:
The lecturer-in-charge will need to be satisfied on each of the following before supporting a request for special consideration:

1. Does the medical certificate contain all relevant information? For a medical certificate to be accepted, the degree of illness, and impact on the student, must be stated by the medical practitioner (severe, moderate, mild). A certificate without this will not be valid.

2. Has the student performed satisfactorily in the other assessment items? Satisfactory performance would require at least 50% in each major assessment item specified in the Course outline and meeting the obligation to have attended 80% of tutorials or Lectures.

3. Does the student have a history of previous applications for special consideration? A history of previous applications may preclude a student from being granted special consideration.

Special consideration and the Final Exam and mid-session examinations in undergraduate and postgraduate Banking and Finance courses:
Applications for special consideration in relation to the final exam are considered by a Business School Faculty panel to which lecturers-in-charge provide their recommendations for each request. If the Faculty panel grants a special consideration request, this will entitle the student to sit a supplementary examination. No other form of consideration will be granted. The following procedures will apply:

1. Final Supplementary exams will be scheduled centrally and will be held approximately two weeks after the formal examination period. The dates for Business School supplementary exams for Semester 2, 2015 are:
   9th December – exams for all Schools except Accounting and Economics
   If a student lodges a special consideration for the final exam, they are stating they will be available on the above dates. Supplementary exams will not be held at any other time.

2. Where a student is granted a supplementary examination as a result of a request for special consideration, the student’s original exam (if completed) will be ignored and only the mark achieved in the supplementary examination will count towards the final grade. Failure to attend the supplementary exam will not entitle the student to have the original exam paper marked and may result in a zero mark for the final exam.

If you attend the regular final exam, you are extremely unlikely to be granted a supplementary exam. Hence if you are too ill to perform up to your normal standard in the regular final exam, you are strongly advised not to attend. However, granting of a supplementary exam in such cases is not automatic. You would still need to satisfy the criteria stated above.

The Business School’s Special Consideration and Supplementary Examination Policy and Procedures for Final Exams for Undergraduate Courses is available at:
11 STUDENT RESOURCES AND SUPPORT
The University and the Business School provide a wide range of support services for students, including:

- **Business School Education Development Unit (EDU)**
  https://www.business.unsw.edu.au/students/resources/learning-support
  The EDU provides academic writing, study skills and maths support specifically for Business students. Services include workshops, online resources, and individual consultations. EDU Office: Level 1, Room 1033, Quadrangle Building. Phone: 9385 5584; Email: edu@unsw.edu.au.

- **Business Student Centre**
  https://www.business.unsw.edu.au/students/resources/student-centre
  Provides advice and direction on all aspects of admission, enrolment and graduation. Office: Level 1, Room 1028 in the Quadrangle Building; Phone: 9385 3189.

- **Moodle eLearning Support**
  For online help using Moodle, go to: https://student.unsw.edu.au/moodle-support. For technical support, email: itservicecentre@unsw.edu.au; Phone: 9385 1333.

- **UNSW Learning Centre**
  www.lc.unsw.edu.au
  Provides academic skills support services, including workshops and resources, for all UNSW students. See website for details.

- **Library training and search support services**
  http://info.library.unsw.edu.au/web/services/services.html

- **IT Service Centre**: Provides technical support for problems logging in to websites, downloading documents etc. https://www.it.unsw.edu.au/students/index.html Office: UNSW Library Annexe (Ground floor). Ph: 9385 1333.

- **UNSW Counselling and Psychological Services**
  https://student.unsw.edu.au/wellbeing Provides support and services if you need help with your personal life, getting your academic life back on track or just want to know how to stay safe, including free, confidential counselling. Office: Level 2, East Wing, Quadrangle Building; Phone: 9385 5418; Email: counselling@unsw.edu.au

- **Student Equity & Disabilities Unit**
  http://www.studentequity.unsw.edu.au
  Provides advice regarding equity and diversity issues, and support for students who have a disability or disadvantage that interferes with their learning. Office: Ground Floor, John Goodsell Building; Phone: 9385 4734; Email: seadu@unsw.edu.au