MNGT5325
International Finance

Course Outline
Session 4, 2017

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PART A: COURSE-SPECIFIC INFORMATION

1. **STAFF CONTACT DETAILS**

   Course Coordinator and Facilitator: Professor Fariborz Moshirian  
   Phone: +61 2 9385 5859  
   Email address: f.moshirian@unsw.edu.au

   Professor Fariborz Moshirian is the Director of the Institute of Global Finance (IGF) in the UNSW Business School. The IGF collaborates with PwC, KPMG and relates to the business community and its needs and aspirations. The IGF undertakes collaborative research on systemic risk, financial innovation and global financial stability with NYU and UCLA, and has had joint work with the ADB, the IMF, the World Bank, PwC, KPMG and a number of world-class research centres. He was the Bertil Danielsson Professor of Finance for 2006 (the Stockholm School of Economics and Nordea Bank). He is a consultant to the Asian Development Bank. He served as the Head of the School of Banking and Finance at UNSW for more than four years.

   He regularly appears on TV such as CNBC, Bloomberg and the ABC to discuss various global and regional financial issues.

   He has published a number of influential research works on global financial stability, interconnectedness, systemic risk and the financial and social challenges of the 21st century in leading international finance journals. Fariborz’s joint work with the World Bank on *Globalization and Financial Services in Emerging Countries* was published in 2007. His work with the IMF and the World Bank on *Global Financial Crisis, Risk Analysis and Risk Management* was published in 2009. His joint work with the Bank for International Settlements, the Reserve Bank of Australia and the Australian Prudential Regulatory Authority on *Systemic Risk, Basel III, Governance and Financial Stability* was published in 2012. His more recent work on *Systemic Risk: Liquidity, Governance and Global Financial Stability* with the Federal Reserve Bank of New York, the Bank of England and the Reserve Bank of Australia was published in 2014.

2. **COURSE DETAILS**

   2.1 **Teaching Times and Locations**

   Updated information about class times and locations can be found on the AGSM website and by logging in to the Google Calendar.

   2.2 **Units of Credit**

   The course is worth six (6) units of credit.
2.3 Summary of Course

This course is a joint activity between the Institute of Global Finance at the UNSW Business School and the Volatility Institute at Stern Business School, NYU. The course will provide information and analysis on the latest developments in the world of finance and their implications for business strategies. The course will provide live financial data and other information from NYU, The Wall Street Journal and The Financial Times to teach a number of issues that influence global finance and the way multinational companies build their global business networks, their activities and strategies. The course also brings a fresh perspective from eminent scholars from various leading business schools in the United States, Europe and Asia, including Nobel Laureate Robert Engle from NYU and others. The latest issues on global finance will be taught in this course, with lectures, videos and online financial data, supported by the NYU Volatility Institute at Stern Business School. The basic thrust of this course is to provide a framework within which the key global financial issues, including the operations of multinational companies, can be analysed. This course is designed to develop students' understanding of the business and financial aspects of their main specialisation. The course prepares students for leadership roles and builds understanding of global financial forces that could influence the overall business environment. We also invite guest lecturers from industry, including experts from KPMG, to share their insights with students.

2.4 Course Aims and Objectives

This course provides students with a comprehensive foundation level of general knowledge, skills and insights about the world of finance and the capacity to analyse those factors that contribute to global and regional financial stability, financial opportunities and prosperity. In the course, students will gain a practical understanding of factors contributing to foreign exchange rate risk, Asian capital markets, global tax management, global investment strategies, the role of multinational companies, such as IT, engineering, pharmaceutical and biotech companies, and global financial risk management.

The course also provides analysis of multinational banks, investment banks such as JP Morgan, Goldman Sachs and the Bank of China and pension funds. This course is designed to teach using real and live financial data and an interactive website.

2.5 Student Learning Outcomes

The Course Learning Outcomes are what you should be able to do by the end of this course if you participate fully in learning activities and successfully complete the assessment items.

The Learning Outcomes in this course also help you to achieve some of the overall Program Learning Goals and Outcomes for all postgraduate coursework students in the UNSW Business School. Program Learning Goals are what we want you to be or have by the time you successfully complete your degree (e.g. 'be an effective team player'). You demonstrate this by achieving specific Program Learning Outcomes – what you are able to do by the end of your degree (e.g. 'participate collaboratively and responsibly in teams').
| Learning Goal 1: Business Management Knowledge | Students should be able to identify and apply current knowledge of disciplinary and interdisciplinary theory and professional practice to general management and business within diverse situations |
| Learning Goal 2: Critical Thinking | Students should understand and be able to identify, research and analyse complex issues and problems in business and develop appropriate solutions |
| Learning Goal 3: Communication | Students should be able to produce written documents and oral presentations that communicate effectively complex disciplinary ideas and information for the intended audience and purpose |
| Learning Goal 4: Teamwork | Students should be able to participate collaboratively and responsibly in teams and to reflect upon their own contribution to the team and on the necessary processes and knowledge within the team to achieve specified outcomes |
| Learning Goal 5: Responsible Business | Students should be able to appraise ethical, environmental and sustainability considerations in decision making and in practice in business Students should be able to consider the social and cultural implications of management practices and of business activities |
| Learning Goal 6: Leadership | Students should be able to reflect upon their own personal leadership style and the leadership needs of business and of teams |
| Learning Goal 7: International Perspective | Students should understand the needs of undertaking business within a global context Students should be able to apply business management knowledge to business situations within global markets with due recognition for differences in cultural, legal, commercial and other issues |
| Learning Goal 8: Risk Management | Students should be able to demonstrate an understanding of the limits in precision and the risks associated with business models Students should be able to appraise risk and to develop risk mitigation strategies applicable to business undertaken within uncertain and volatile environments |
The following table shows how your Course Learning Outcomes relate to the overall Program Learning Goals and Outcomes, and indicates where these are assessed (they may also be developed in tutorials and other activities):

<table>
<thead>
<tr>
<th>Program Learning Goals and Outcomes</th>
<th>Related Course Learning Outcomes</th>
<th>Course Assessment Item</th>
</tr>
</thead>
<tbody>
<tr>
<td>This course helps you to achieve the following MBA learning goals and outcomes (see the Course Overview for a description of each)</td>
<td>All course learning outcomes</td>
<td>These learning goals and outcomes will be progressed and assessed via the following items</td>
</tr>
<tr>
<td>1 Business Management Knowledge</td>
<td>Learning outcomes 2, 5, 6 and 9</td>
<td>Final exam and class presentation</td>
</tr>
<tr>
<td>2 Critical Thinking</td>
<td>Learning outcome 13</td>
<td>The Course Coordinator and Facilitator will ask students to work together during the class on specific global themes, which will assist them in developing their critical thinking about global finance. Final exam</td>
</tr>
<tr>
<td>3 Communication</td>
<td>Learning outcome 14</td>
<td>Presentation and participation</td>
</tr>
<tr>
<td>4 Teamwork</td>
<td>Although teamwork as a skill is not formally assessed in this course, the course has a group assignment that assists students in practising teamwork skills.</td>
<td>Part of participation in the class as well as an assignment.</td>
</tr>
<tr>
<td>5 Responsible Business</td>
<td>Learning outcome 3, 10 and 12</td>
<td>Final exam</td>
</tr>
<tr>
<td>6 Leadership</td>
<td>All learning outcomes of this course are designed to prepare students to become competent managers of major companies.</td>
<td>Final exam</td>
</tr>
<tr>
<td>7 International Perspective</td>
<td>All learning outcomes in this course have an international perspective and yet the course also teaches students how to act locally with their global perspective.</td>
<td>Final exam</td>
</tr>
<tr>
<td>8 Risk Management</td>
<td>Course learning outcomes 3, 4, 7, 8, 9 and 11.</td>
<td>Presentation and Final exam.</td>
</tr>
</tbody>
</table>

This course will take students to the live data on banks’ systemic risk and other major financial risks of institutions, with the support of data and tools placed on the website of the Volatility Institute at NYU and the Institute of Global Finance at UNSW.
On successful completion of the course, students should be able to achieve the following learning outcomes:

1. understand forces influencing global finance and global financial stability and their role in global business strategies
2. manage business and financial aspects of large multinational companies and ensure their survival in an interconnected global financial system
3. understand techniques used in the global tax policies of major companies and the way offshore and tax-haven centres operate and facilitate tax minimisation for business groups
4. understand the global financial forces that determine the value of major currencies such as the US dollar, the Euro and the Yen and the way a business plan should be developed to mitigate unpredictable fluctuations in currency values
5. understand the global financial strategies of companies and the source of finance for new innovative products
6. finance major international projects by learning more about wholesale funding markets, international bond markets and other sources of finance
7. understand the methods of operation of multinational banks and investment banks such as JP Morgan, Goldman Sachs and the way these banks assist in financing international business projects
8. understand the role of banks in global finance and their contribution to financial risk management, credit risk and global financial stability which determines the level of global business undertakings
9. mitigate financial risk, when banks and non-bank companies are interconnected and have joint business operations, such as Toyota and Mizhuo bank (a large Japanese bank)
10. understand forces influencing the Asian financial markets, including China and their implications for foreign companies operating in this region
11. understand global forces creating interconnectedness and systemic risk among various companies and business groups and how to mitigate the risk of interconnectedness for business stability
12. be aware of global negotiations under G20, the IMF, the Financial Stability Board, international trade negotiations which deal with global business frameworks and the way international projects and businesses should be undertaken or postponed.
13. produce written documents and oral presentations that communicate effectively complex disciplinary ideas and information for the intended audience and purpose
14. participate collaboratively and responsibly in teams and to reflect upon their own contribution to the team and on the necessary processes and knowledge within the team to achieve specified outcomes
3. ASSESSMENT

The maximum number of words for the group assignment is 3,000. Students are free to use any references they wish. The work should demonstrate an understanding of the issues discussed.

3.1 Formal Requirements

In order to pass this course, you must:

- achieve a composite mark of at least 50; and
- make a satisfactory attempt at all assessment tasks (see below).

3.2 Assessment Details

Class Participation: 15%
Group assignment: 40% (due by the time of the final examination)
Final examination: 45%

3.3 Assignment preparation and submission

Unless otherwise stipulated in the specific details for each of your assignments, please prepare and submit your assignments in accordance with the following.

Assignment length

What is included in the word count?
- Executive Summary (if required), all text, tables, figures, diagrams and charts, appendices and table of contents (if required)

What is excluded from the word count?
- Reference list or bibliography

Any text (including appendices) that goes beyond the word count will not be read in grading the assignment.

Assignment format

For consistency across all assignments, students are required to supply assignments in a standard format, which is detailed below. Assignments should always be submitted in Word format.

<table>
<thead>
<tr>
<th>Headings</th>
<th>Body text</th>
<th>Page setup</th>
</tr>
</thead>
<tbody>
<tr>
<td>Font: Times New Roman</td>
<td>Font: Times New Roman</td>
<td>Top: 2.54 cm</td>
</tr>
<tr>
<td>Font size: 12 points</td>
<td>Font size: 12 point</td>
<td>Bottom: 2.54 cm</td>
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<tr>
<td>Line spacing: Double</td>
<td>Line spacing: Double</td>
<td>Left: 3.17 cm</td>
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<tr>
<td>Text style: Bold</td>
<td>Text style: Normal</td>
<td>Right: 3.17 cm</td>
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<td></td>
<td></td>
<td>Header: 1.25 cm</td>
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<tr>
<td></td>
<td></td>
<td>Footer: 1.25 cm</td>
</tr>
</tbody>
</table>

Note: The left and right margins are wider than the default margins in Word.

Paragraph breaks

First line indent: 1.27cm
Diagrams and tables
Students are encouraged to include diagrams and tables in their assessments, but must ensure they do not take up more than 20% of the assignment.

Diagrams and tables must:
• be formatted with single line spacing
• be formatted with a minimum font size of 8 points
• be positioned vertically in between paragraphs.

Assignment file name
Please use the following naming convention for each assignment.

z9999999_surname_[XXXX1111]_17s4_Ass1

where:
• z9999999 is your student ID – please insert your surname
• XXXX1111 is the course code
• 17s4 is the session name (2017, Session 4)
• Ass1 is the Assignment number (Ass2 for Assignment 2)

Assignment submission
1. You must submit your assignment through your online classroom as per the instructions in your LMS User Manual.

2. Assignment submission in your LMS is performed via Turnitin, the similarity detection software used by UNSW students and teaching staff to prevent plagiarism by ensuring referencing is correct and that work has not been inadvertently copied from elsewhere. You can access Turnitin under the ‘Assessments’ section in your Moodle course site.

3. You are able to submit a draft version of your assignment prior to the due date. This enables you to view the Turnitin similarity report on your work and decide whether it complies with the guidelines regarding referencing and plagiarism, before you submit your final version for marking. More information about plagiarism can be found here:
   https://student.unsw.edu.au/plagiarism

4. Please note that draft assignments submitted in this way will be regarded as the final version at the due date if you have not uploaded a subsequent, finalised version (each file uploaded overwrites the previous version).

5. Late submissions are possible but will be marked as such and will be subject to late penalties of 5% of the assignment weighting for each day late. If for any reason you are unable to submit a late submission via Turnitin please contact your Facilitator or AGSM Student Experience.

6. Extensions to assignment deadlines will be granted only in exceptional circumstances, and where adequate supporting documentation can be provided. Please note that work commitments do not constitute grounds for an extension. Requests must be made through the special consideration process. For details about this process, see:
   https://student.unsw.edu.au/special-consideration

7. You will be advised of your mark by your Facilitator within 14 days of assignment submission date.

8. Please keep a copy of your assignment.
Quality Assurance
The UNSW Business School is actively monitoring student learning and quality of the student experience in all its programs. A random selection of completed assessment tasks may be used for quality assurance, such as to determine the extent to which program learning goals are being achieved. The information is required for accreditation purposes, and aggregated findings will be used to inform changes aimed at improving the quality of UNSW BUSINESS SCHOOL programs. All material used for such processes will be treated as confidential and will not be related to course grades.

4. COURSE RESOURCES

4.1 Prescribed Textbook
Shapiro, A C 2014, Multinational financial management, 10th edn, Wiley, Hoboken, NJ.

Students will be provided with the Powerpoint slides used in the course, as well as solutions to the problems found at the end of each relevant chapter of the prescribed textbook, in the course Moodle site. In addition, some of the reading materials for the group assignment will be uploaded to the course Moodle site.

Students should also use the information that is available from the Institute of Global Finance website http://www.instituteglobalfinance.org/

4.2 eLearning
To access your course materials in Moodle, go to: https://moodle.telt.unsw.edu.au/login/index.php
Login with your student zID (username) and zPass (password).

5. OTHER RESOURCES
BusinessThink is UNSW’s free, online business publication. It is a platform for business research, analysis and opinion. If you would like to subscribe to BusinessThink, and receive the free monthly e-newsletter with the latest in research, opinion and business, go to http://www.businessthink.unsw.edu.au.

6. COURSE EVALUATION AND DEVELOPMENT
Feedback is sought from students about the courses offered in the AGSM MBA Program, and continual improvements are made based on this feedback. Early on in the session, feedback is generally collected in Weeks 3 or 4, and subsequently communicated to students. Significant changes to courses and programs within the Program based on formal end-of-Session feedback are communicated to subsequent cohorts of students.
# 7. COURSE SCHEDULE

<table>
<thead>
<tr>
<th>Day</th>
<th>Readings</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>I. Introduction</strong></td>
<td></td>
</tr>
</tbody>
</table>
| 1 | • Forces influencing global finance, and how companies have become multinational  
   • Selecting countries for business expansion and issues to be considered  
   • Discussion of the latest financial issues from *The Financial Times* and *The Wall Street Journal*  
   • Chapter 1 |
| **II. Global Capital Markets, Foreign Exchange Markets** | |
| 2 | Global capital, bond and stocks markets and their role for business strategies and expansion  
   Foreign exchange market and business strategies for exports and imports:  
   • Chapters 7 & 2  
   Discussion of the latest financial issues from *The Financial Times* and *The Wall Street Journal*  
   Factors contributing to international trade and business expansion. |
| 3 | The international monetary system, business strategies and the use of the US dollar, Yuan and the Euro in capturing new markets  
   • Chapters 3 & 5  
   Discussion of the latest financial issues from *The Financial Times* and *The Wall Street Journal*  
   Global trade imbalances and its implications for international financial stability, European financial environment and investment strategies. |
| 4 | Global systemic risk for banks and the Global Financial Crisis and their implications on large companies  
   Parity Conditions and factors contributing to global and regional financial stability:  
   • Chapters 4 & 8  
   Discussion of the latest financial issues from *The Financial Times* and *The Wall Street Journal*  
   The Asia Pacific Community/region and financial globalisation in Asia and its implications for business and investment. |
| **III. International Business, Investment Opportunities and Financial Risk Management** | |
| 5 | Measuring and managing global financial exposure for new products in foreign markets and their implications for business development in Asia  
   • Chapter 11  
   Sources of financing new investment and how to access global capital markets better:  
   • Chapter 12  
   Discussion of the latest financial issues from *The Financial Times* and *The Wall Street Journal* |
| 6 | Hedging global financial strategies for new business opportunities and the use of interest rate and currency swaps for risk management and the role of Euro markets:  
   • Chapters 9 & 13  
   Discussion of the latest financial issues from *The Financial Times* and *The Wall Street Journal*  
   Sovereign wealth funds including those from China and new global strategies to acquire high quality companies. |
<table>
<thead>
<tr>
<th>Day</th>
<th>Readings</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>IV. International Governance and Global Business Risk Management</strong></td>
<td></td>
</tr>
</tbody>
</table>
| 7 | International portfolio and foreign direct investments strategies for multinational companies  
The role of international trade and trade barriers for global business strategies  
- Chapters 15 & 16.  
Discussion of the latest financial issues from *The Financial Times* and *The Wall Street Journal*  
Financial innovation, technological changes and how to create new business opportunities  
The G20, the BIS and global financial stability. |
| 8 | Strategies to increase business opportunities in emerging countries and the use of taxes and subsidies to increase the global network  
- Chapters 14 & 17  
Discussion of the latest financial issues from *The Financial Times* and *The Wall Street Journal*  
The European financial system and its implications for business expansion in Asia |
| **V. Global Tax System and Tax Minimisation by Multinational Companies** | |
| 9 | Managing the multinational financial system, country risk and international taxation issues:  
- Chapter 20  
- Chapter 6  
Discussion of the latest financial issues from *The Financial Times* and *The Wall Street Journal*  
Learning about tax regimes applied by multinational companies such as Google and Apple. |
| 10 | Foreign direct investment strategies by multinational companies and global diversification strategies – such as those used by Siemens and Apple, and learning to remain globally successful.  
Global tax issues and global tax reforms. The way multinational corporations structure their tax and issues related to tax havens (Google, Apple, etc).  
Discussion of the latest financial issues from *The Financial Times* and *The Wall Street Journal* |
| **VI. Multinational Banks, Asian Banking system and China’s Capital Market** | |
| 11 | Multinational banks and their operations in the current global environment  
Investment banks and the funds management industry and their role in business development and expansion  
Asian and European financial markets and the process of financial globalisation  
Credit risk, liquidity risk and market risk  
Materials for this class will be provided by New York University’s Volatility Institute, the Institute of Global Finance at UNSW (www.instituteglobalfinance.org) and Saunders and Cornett, *Financial Institutions Management*, 10th edn, McGraw Hill Publisher  
Discussion of the latest financial issues from *The Financial Times* and *The Wall Street Journal* |
| 12 | Multinational banks and global business activities  
Asian and European financial markets and the process of financial globalisation  
Credit risk, liquidity risk and market risk and business expansion  
China’s capital market, the Yuan as a major world currency and the role of China for business expansion in Asia, credit risk, Basel III and securitisation  
The implications of the G20 and BIS policies on global and regional financial institutions  
Materials for this topic will be provided from the same sources as class 11  
Discussion of the latest financial issues from *The Financial Times* and *The Wall Street Journal*  
Some relevant materials from the website of the Institute of Global Finance (www.instituteglobalfinance.org) will be provided to students.  
Review of the Course Materials |
PART B: KEY POLICIES, STUDENT RESPONSIBILITIES AND SUPPORT

1. ACADEMIC HONESTY AND PLAGIARISM

The University regards plagiarism as a form of academic misconduct, and has very strict rules regarding plagiarism. For UNSW policies, penalties, and information to help you avoid plagiarism see: https://student.unsw.edu.au/plagiarism as well as the guidelines in the online ELISE and ELISE Plus tutorials for all new UNSW students: http://info.library.unsw.edu.au/skills/tutorials/InfoSkills/index.htm.

To see if you understand plagiarism, do this short quiz: https://student.unsw.edu.au/plagiarism-quiz

For information on how to acknowledge your sources and reference correctly, see: https://student.unsw.edu.au/referencing


2. STUDENT RESPONSIBILITIES AND CONDUCT

Students are expected to be familiar with and adhere to university policies in relation to class attendance and general conduct and behaviour, including maintaining a safe, respectful environment; and to understand their obligations in relation to workload, assessment and keeping informed.

AGSM MBA Programs and UNSW policies
In general, UNSW policies apply to staff and students of AGSM MBA Programs. Where there are additional points or procedures which apply specifically to AGSM MBA Programs they are set out on the AGSM website:
https://www.business.unsw.edu.au/agsm/students/resources/students-rights-responsibilities

If students are in doubt about the policy or procedure relating to a particular matter they should seek advice from the Student Experience.

Information and policies on these topics can be found in the ‘A-Z Student Guide’: https://student.unsw.edu.au/guide

See, especially, information on ‘Attendance and Absence’, ‘Assessment Information’, ‘Examinations’, ‘Workload’ and policies such as ‘Occupational Health and Safety’.

2.1 Workload

It is expected that you will spend at least 10 hours per week studying this course. This time should be made up of reading, research, working on exercises and problems, and attending
classes. In periods where you need to complete assignments or prepare for examinations, the workload may be greater.

Over-commitment has been a cause of failure for many students. You should take the required workload into account when planning how to balance study with employment and other activities.

2.2 Attendance

Your regular and punctual attendance at lectures and seminars is expected in this course. University regulations indicate that if students attend less than 80% of scheduled classes they may be refused final assessment.

https://www.business.unsw.edu.au/agsm/students/student-enrolment-information#attendance-participation

2.3 General Conduct and Behaviour

You are expected to conduct yourself with consideration and respect for the needs of your fellow students and teaching staff. Conduct which unduly disrupts or interferes with a class, such as ringing or talking on mobile phones, is not acceptable and students may be asked to leave the class. More information on student conduct is available at: https://student.unsw.edu.au/guide

2.4 Occupational Health and Safety

UNSW Policy requires each person to work safely and responsibly, in order to avoid personal injury and to protect the safety of others. For more information, see http://www.ohs.unsw.edu.au/

2.5 Keeping Informed

You should take note of all announcements made in lectures, tutorials or on the course website. From time to time, the University will send important announcements to your university e-mail address without providing you with a paper copy. You will be deemed to have received this information. It is also your responsibility to keep the University informed of all changes to your contact details.

3. STUDENT RESOURCES AND SUPPORT

eLearning

To access Moodle, go to: https://moodle.telt.unsw.edu.au/login/index.php
Login with your student zID (username) and zPass (password).

Moodle eLearning support

Should you have any difficulties accessing your course online, please contact the eLearning support below:

For login issues:
UNSW IT Service Centre
Hours: Monday to Friday: 8.00am – 8.00pm
Saturday and Sunday: 11.00am – 2.00pm
Email: ITServiceCentre@unsw.edu.au
Phone: Internal: x51333  
External: 02 9385 1333  
International: +61 2 9385 1333

For assistance in using Moodle, including how to upload assessments:

**The AGSM eLearning Coordinator**

Hours: Monday to Friday: 9.00am – 5.00pm

Email: elearning@agsm.edu.au

Phone: Internal: x19541  
External: 02 9931 9541  
International: +61 2 9931 9541

For help with technical issues and problems:

**External TELT Support**

Hours: Monday to Friday: 7.30am – 9.30pm  
Saturdays and Sundays: 8.30am – 4.30pm

Email: externalteltsupport@unsw.edu.au

Phone: Internal: x53331  
External: 02 9385 3331  
International: +61 2 9385 3331

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**Administrative support**

**Student Experience**

If you have any administrative queries, they should be addressed to Student Experience.

Student Experience  
AGSM MBA Programs  
UNSW Business School  
SYDNEY NSW 2052

Tel: +61 2 9931 9400

Email: studentexperience@agsm.edu.au

**Additional student resources and support**

The University and the UNSW Business School provide a wide range of support services for students, including:

- **Business School Education Development Unit (EDU)**  
  https://www.business.unsw.edu.au/students/resources/learning-support

  The EDU provides academic writing, study skills and maths support specifically for Business students. Services include workshops, online resources, and individual consultations.  
  EDU Office: Level 1, Room 1033, Quadrangle Building.  
  Phone: +61 2 9385 5584; Email: edu@unsw.edu.au

- **UNSW Learning Centre**  
  http://www.lc.unsw.edu.au
Provides academic skills support services, including workshops and resources, for all UNSW students. See website for details.

- **Library training and search support services**
  [http://info.library.unsw.edu.au/web/services/services.html](http://info.library.unsw.edu.au/web/services/services.html)

- **UNSW Counselling and Psychological Services**

  Provides support and services if you need help with your personal life, getting your academic life back on track or just want to know how to stay safe, including free, confidential counselling.

  Office: Level 2, East Wing, Quadrangle Building;
  Phone: +61 2 9385 5418.

- **Student Equity & Disabilities Unit** [http://www.studentequity.unsw.edu.au](http://www.studentequity.unsw.edu.au)

  Provides advice regarding equity and diversity issues, and support for students who have a disability or disadvantage that interferes with their learning.

  Office: Ground Floor, John Goodsell Building;
  Phone: +61 2 9385 4734; Email: seadu@unsw.edu.au