MNGT8325
International Finance

Course Outline
Session 1, 2016

Part A: Course-Specific Information

Part B: Key Policies, Student Responsibilities and Support
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PART A: COURSE-SPECIFIC INFORMATION

1. STAFF CONTACT DETAILS

Lecturer in charge: Professor Fariborz Moshirian
Phone: +61 2 9385 5859
Email address: f.moshirian@unsw.edu.au

Professor Fariborz Moshirian is the Director of the Institute of Global Finance (IGF) in the Australian School of Business at the University of New South Wales, Sydney. The IGF collaborates with PwC and relate to the business community and its needs and aspiration. The IGF does collaborative research on Systemic risk, financial innovation and global financial stability with NYU, UCLA and has had joint work with the ADB, the IMF, the World Bank, PwC and a number of world class research centres. He was the Bertil Danielsson Professor of Finance for 2006 (the Stockholm School of Economics and Nordea Bank). He is a consultant to the Asian Development Bank. He served as the Head of School of Banking and Finance at UNSW for over four years.

He regularly appears on TV such as CNBC, Bloomberg and the ABC and radio to discuss various global and regional financial issues.

He has published a number of influential research works on global financial stability, interconnectedness, systemic risk and the financial and social challenges of the 21st century in leading international finance journals. Fariborz's joint work with the World Bank on Globalization and Financial Services in Emerging Countries was published in 2007. His work with the IMF and the World Bank on Global Financial Crisis, Risk Analysis and Risk Management was published in 2009. His joint work with the Bank for International Settlements, the Reserve Bank of Australia and the Australian Prudential Regulatory Authority on “Systemic Risk, Basel III, Governance and Financial Stability” was published in 2012. His latest work on Systemic Risk: Liquidity, Governance and Global Financial Stability with the Federal Reserve Bank of New York, the Bank of England and the Reserve Bank of Australia is published in 2014.

2. COURSE DETAILS

2.1 Teaching Times and Locations

Cliftons Hong Kong, Level 5 Hutchison House, 10 Harcourt Road, Central
Ph: +852 2159 9999

<table>
<thead>
<tr>
<th>#</th>
<th>Day</th>
<th>Date</th>
<th>Lecture time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Saturday</td>
<td>20 February 2016</td>
<td>2:00pm – 8:00pm</td>
<td>Cliftons, HK</td>
</tr>
<tr>
<td>2</td>
<td>Sunday</td>
<td>21 February 2016</td>
<td>10:00am – 7:00pm</td>
<td>Cliftons, HK</td>
</tr>
<tr>
<td>3</td>
<td>Monday</td>
<td>22 February 2016</td>
<td>7:00pm – 10:15pm</td>
<td>Cliftons, HK</td>
</tr>
<tr>
<td>4</td>
<td>Tuesday</td>
<td>23 February 2016</td>
<td>7:00pm – 10:15pm</td>
<td>Cliftons, HK</td>
</tr>
<tr>
<td>5</td>
<td>Thursday</td>
<td>25 February 2016</td>
<td>7:00pm – 10:15pm</td>
<td>Cliftons, HK</td>
</tr>
<tr>
<td>6</td>
<td>Friday</td>
<td>26 February 2016</td>
<td>7:00pm – 10:15pm</td>
<td>Cliftons, HK</td>
</tr>
<tr>
<td>7</td>
<td>Saturday</td>
<td>27 February 2016</td>
<td>2:00pm – 8:00pm</td>
<td>Cliftons, HK</td>
</tr>
<tr>
<td>8</td>
<td>Sunday</td>
<td>28 February 2016</td>
<td>10:00am – 7:00pm</td>
<td>Cliftons, HK</td>
</tr>
</tbody>
</table>
2.2 Bad Weather Policy

Classes will be cancelled if a No. 8 or higher tropical cyclone warning signal or black storm warning is raised at any time from 3 hours before the start of the class. In the event of cancellation due to bad weather, make up classes may or may not be held depending on room/lecturer availability.

2.3 Units of Credit

The course is worth 6 units of credit.

The course will provide information and analysis on the latest development in the world of finance and its implications for business strategies. The course will draw on concepts, issues and practical information from textbooks, and financial press articles, particularly from the Wall St Journal and the Financial Times.

This course provides students with an understanding of some of the key factors that influence international finance, international banking system and international business strategies. New business techniques and strategies will be taught which will allow the participant to understand how to run successful multinational companies. The course prepares students with the knowledge of major skills that any manager of a major multinational company (including multinational banks and investment banks) should possess. This course will provide an international perspective to those students who are keen to expand their careers and work for companies or organisations that are either multinational or have some international dimensions in their operation.

As part of the delivery of this course, students are free to choose one of these topics as part of their group assignment, should they wish to do so (students could also choose other themes or topics that are not listed below or simply sit for the final exam only):

- China’s capital market and its implications for foreign investment,
- The Chinese currency (Yuan) as a major world currency and its implications for business and investment in Asia
- Shadow Banking in China and the overall business environment in China
- Investment and trade opportunities in China
- Business and Investment Opportunities in India
- Capital Market Development in India and the role of Foreign Investment
- Comparison of business opportunities in China and India as two major economies in Asia
- Asian financial market development and Business strategies for trade and investment
- Singapore, Hong Kong, Mumbai as major financial centres and the implications for investment and expansion of multinational banks
- Factors contributing to Global Financial Stability
- Credit Risk, Market Risk and liquidity Risk and Global Financial Stability
- Multinational banks, their role in and contribution to business development
• The role of Innovation in expanding businesses and markets
• Financial globalisation and the role of foreign capital and joint venture for business development
• Securitisation, financing business development and access to cheaper capital
• Global trade imbalances, bilateral free trade negotiations and their role in expanding new business opportunities
• The contributions of G20 and G8 the Financial Stability Board and the Bank for International Settlements in the 21st century
• Reforms of the US Financial System and expansion of US companies into Asia and Europe
• Systemic Risk and Basel III and challenges of working for a large multinational bank
• Bank liquidity risk and its implications for Business development
• Financing global environmental challenges including renewable and alternative sources of energies
• China and her role in the Asia Pacific region and in global financial stability
• Multinational banks, investment banks and funds management; their role in the global financial market
• Sovereign Wealth Funds; implications for international financial markets
• Comparison of Asian and European business opportunities and access to capital and the Process of Financial Globalisation.

In addition to the above topics, students could visit the website of the Institute of Global Finance at UNSW on www.instituteglobalfinance.org for a number of new materials with a focus on global governance, global financial stability, interconnectedness and systemic risk and global prosperity

1.1.1. Course Aims and Objectives

The aim of this course is to provide a practical framework with which the key financial decisions of multinational companies including multinational banks and the financial market can be analysed.

The International Finance course first considers the environment of international financial management, including issues pertaining to the recent global financial crisis. The course teaches students how to learn about the business environment of multinational companies and how to develop the analytical skills needed to manage companies in a very competitive global and regional environment. A number of techniques taught in this course are designed to increase the analytical and lateral thinking of students about the business environment, the management of business and the marketing of products.

Due to the nature of this course, which is international, a number of national, regional and global business issues which are interrelated and which could affect the overall business strategy of companies will be critically analysed, including the use of some case studies.
Given the new global regulatory framework in the post global financial crisis and due to environmental factors, the course teaches students about international tax, international rules, the interdependence of finance with other elements of society and provides analytical and practical tools to ensure credibility and responsibility of business activities. The course will provide some insights into the operations of the World Bank, the Asian Development Bank and the Bank for International Settlements for this purpose.

As the instructor of the course, Professor Fariborz Moshirian, works closely with the Volatility Institute at New York University, the course will provide live data on banks’ systemic risk and financial risk management via the website of the Institute of Global Finance at the UNSW (www.instituteglobalfinance.org). These techniques, coupled with major risk management techniques in foreign exchange, transaction and economic exposure, will prepare students to gain an understanding about how companies can manage their financial risk well, and also remain competitive and benefit from the elements of financial globalisation.

Students will learn about the underlying of financial risk that led to the recent global financial crisis and how multinational companies can survive in a global economy that is subject to uncertainty.

The course also provides analysis of multinational banks, investment banks and the funds management industry. The large banks are referred to as Global Systemically important financial institutions (SIFIs, such as JP Morgan, Goldman Sachs and the Bank of China). The information and live data from the website of the Volatility Institute at NYU and the IGF at UNSW will be used as part of this learning process.

Finally the course analyses international securities markets before turning to consider the risks of multinational companies operations, and investment and financing decisions made by multinational companies. The final section of the course covers multinational financial management. As part of the discussion of the above topics, a number of current international issues, including the following, will be discussed: the global financial crisis, financial globalisation, systemic risk, liquidity risk, the recent European financial challenges and European fiscal convergence, international implications of the sub-prime credit problems, securitisation, sovereign wealth funds, Asia-Pacific financial markets, ASEAN plus 3 and 6, global trade imbalances and global financial stability.

2.4 Student Learning Outcomes

By the end of this course, you should be able to:

1. Understand managerial roles, functions, and behaviours in effective organisations
2. Analyse and use frameworks and models that describe and predict human behaviour within the workplace
3. Use techniques and frameworks to reflect on your experience at work
4. Apply the frameworks in analysing your experiences
5. Develop critical analytical skills in using the frameworks

The Course Learning Outcomes are what you should be able to DO by the end of this course if you participate fully in learning activities and successfully complete the assessment items.
The Learning Outcomes in this course also help you to achieve some of the overall Program Learning Goals and Outcomes for all undergraduate postgraduate coursework students in the UNSW Business School. Program Learning Goals are what we want you to BE or HAVE by the time you successfully complete your degree (e.g. ‘be an effective team player’). You demonstrate this by achieving specific Program Learning Outcomes – what you are able to DO by the end of your degree (e.g. ‘participate collaboratively and responsibly in teams’).

MBA Program Learning Goals and Outcomes

<table>
<thead>
<tr>
<th>Learning Goal 1:</th>
<th>Business Management Knowledge</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students should be able to identify and apply current knowledge of disciplinary and interdisciplinary theory and professional practice to general management and business within diverse situations</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Learning Goal 2:</th>
<th>Critical Thinking</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students should understand and be able to identify, research and analyse complex issues and problems in business and develop appropriate solutions</td>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Learning Goal 3:</th>
<th>Communication</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students should be able to produce written documents and oral presentations that communicate effectively complex disciplinary ideas and information for the intended audience and purpose</td>
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<table>
<thead>
<tr>
<th>Learning Goal 4:</th>
<th>Teamwork</th>
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</thead>
<tbody>
<tr>
<td>Students should be able to participate collaboratively and responsibly in teams and to reflect upon their own contribution to the team and on the necessary processes and knowledge within the team to achieve specified outcomes</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Learning Goal 5:</th>
<th>Responsible Business</th>
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</thead>
<tbody>
<tr>
<td>Students should be able to appraise ethical, environmental and sustainability considerations in decision making and in practice in business</td>
<td></td>
</tr>
<tr>
<td>Students should be able to consider the social and cultural implications of management practices and of business activities</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Learning Goal 6:</th>
<th>Leadership</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students should be able to reflect upon their own personal leadership style and the leadership needs of business and of teams</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Learning Goal 7:</th>
<th>International Perspective</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students should understand the needs of undertaking business within a global context</td>
<td></td>
</tr>
<tr>
<td>Students should be able to apply business management knowledge to business situations within global markets with due recognition for differences in cultural, legal, commercial and other issues</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Learning Goal 8:</th>
<th>Risk Management</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students should be able to demonstrate an understanding of the limits in precision and the risks associated with business models</td>
<td></td>
</tr>
<tr>
<td>Students should be able to appraise risk and to develop risk mitigation strategies applicable to business undertaken within uncertain and volatile environments</td>
<td></td>
</tr>
</tbody>
</table>

For more information on the Postgraduate Coursework Program Learning Goals and Outcomes, see Part B of the course outline.
The following table shows how your Course Learning Outcomes relate to the overall Program Learning Goals and Outcomes, and indicates where these are assessed (they may also be practised in tutorials and other activities):

<table>
<thead>
<tr>
<th>Program Learning Goals and Outcomes</th>
<th>Course Learning Outcomes</th>
<th>Course Assessment Item</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>This course helps you to achieve the following learning goals for all UNSW Business School postgraduate coursework students:</strong></td>
<td><strong>On successful completion of the course, you should be able to:</strong></td>
<td><strong>This learning outcome will be assessed in the following items:</strong></td>
</tr>
<tr>
<td>1 Business Management Knowledge</td>
<td>Segments 1 to 7 of Section 2.5</td>
<td>Final exam and class presentation</td>
</tr>
<tr>
<td>2 Critical Thinking</td>
<td>Segments 1 to 7 of Section 2.5</td>
<td>Final exam</td>
</tr>
<tr>
<td>3 Communication</td>
<td>Students are required to make one presentation in the class for 5 to 10 minutes on a topic or theme that they themselves choose. This will assist in their ability to communicate certain issues.</td>
<td>15 percent for the presentation and participation in the class discussion</td>
</tr>
<tr>
<td>4 Teamwork</td>
<td>The instructor will ask students to work together during the class on specific global themes which will assist them in their critical thinking about global finance. The course also has an optional group assignment that could assist in developing this outcome.</td>
<td>Part of participation in the class as well as an optional assignment</td>
</tr>
<tr>
<td>5 Responsible Business</td>
<td>Segment 3 of section 2.5 is relevant to this particular goal and outcome</td>
<td>Final exam</td>
</tr>
<tr>
<td>6 Leadership</td>
<td>All aspects of this course is designed to prepare students to become competent managers of major companies. Segments 5 to 7 of part 2.5 are particularly relevant contributors to this attribute.</td>
<td>Final exam</td>
</tr>
<tr>
<td>7 International Perspective</td>
<td>All the materials in this course have an international perspective and yet it also teaches students how to act locally with their global perspective. This course has an international perspective</td>
<td>Final Exam</td>
</tr>
<tr>
<td>8 Risk Management</td>
<td>This course will take students to the live data on banks systemic risk and other major financial risks of institutions with the support of data and tools placed on the website of the Volatility Institute at NYU and the Institute of Global Finance at UNSW.</td>
<td>Presentation and Final exam.</td>
</tr>
</tbody>
</table>
3. **ASSESSMENT**

The maximum number of words for this project is 3000. Students are free to use any references they wish. The work does not need to be original, but should demonstrate an understanding of the issues discussed.

3.1 **Formal Requirements**

In order to pass this course, you must:

- achieve a composite mark of at least 50; and
- make a satisfactory attempt at all assessment tasks (see below).

3.2 **Assessment Details**

Your performance in this course will depend on how well you do in the exams, exercises and assignments as well as on how effectively you participate in class sessions.

Class Participation: 15%

Group assignment: 40% (optional)

Final examination (Open Book): 45% or 85% (should students decide not to participate in the group assignment).

3.2.1 **Rationale/purpose for the assessment task**

The assignment is due at the time of the final examination.

3.2.2 **Presentation and format guidelines/requirements**

For guidelines on formatting and presenting your assignment, see [https://www.business.unsw.edu.au/agsm/students/resources/assessments-and-examinations](https://www.business.unsw.edu.au/agsm/students/resources/assessments-and-examinations)

3.3 **Late Submission**

AGSM MBA Programs applies a daily penalty of 5% to late assignments. This policy was reviewed in October 2009 in light of the fact that certain schools within the Australian School of Business apply a 10% penalty. The decision of AGSM MBA Programs following this review was that current 5% penalty is appropriate to all of our programs and will remain unchanged.

Refer to policy at: [https://www.business.unsw.edu.au/agsm/students/resources/assessments-and-examinations](https://www.business.unsw.edu.au/agsm/students/resources/assessments-and-examinations)

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**Quality Assurance**

The UNSW Business School is actively monitoring student learning and quality of the student experience in all its programs. A random selection of completed assessment tasks may be used for quality assurance, such as to determine the extent to which program learning goals are being achieved. The information is required for accreditation purposes, and aggregated findings will be used to inform changes aimed at improving the quality of UNSW Business School. All material used for such processes will be treated as confidential and will not be related to course grades.
4. COURSE RESOURCES

4.1 Prescribed Textbooks


Students will be provided with a course pack containing printed copies of the Powerpoint slides used in the course, as well as solutions to the problems found at the end of each relevant chapter of the prescribed textbook. (These materials will be also uploaded on the website of the AGSM). In addition, some of the reading materials for the group assignment will be uploaded on the website.

Video of some recent Lectures

Students may be asked to watch the video of lectures recently recorded on global tax system, East Asian corporate ownership structure and its impact on Asian business, and overall view of global finance and forces influencing the global financial markets.

Student binders (course pack) containing the course materials and cases will be couriered to you one month prior to class.

Students should also use the information that is available from the Institute of Global Finance website www.instituteglobalfinance.org

4.2 eLearning

To access your course site in Moodle Click on https://moodle.telt.unsw.edu.au/login/index.php

Login to the web Single Sign On (wSSO) using these details:
Username: zNumber
Password: zPass

Blue binders (course pack) containing the course materials and cases will be couriered to you one month prior to class.

5. COURSE EVALUATION AND DEVELOPMENT

Each year feedback is sought from students and other stakeholders about the courses offered in the School and continual improvements are made based on this feedback. UNSW’s Course and Teaching Evaluation and Improvement (CATEI) Process is one of the ways in which student evaluative feedback is gathered. In this course, we will seek your feedback through end of semester evaluations.

6. COURSE SCHEDULE

<table>
<thead>
<tr>
<th>Day</th>
<th>Readings</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. Introduction</td>
<td>Multinational Financial Management, Asia-Pacific and Global Financial Markets development:</td>
</tr>
<tr>
<td>1</td>
<td>Chapter 1</td>
</tr>
<tr>
<td>II. Foreign Exchange Markets, Business Strategies and Market Development and Risk Management</td>
<td>Foreign Exchange Market and Business strategies for exports and imports:</td>
</tr>
<tr>
<td>2</td>
<td>Chapters 7 &amp; 2</td>
</tr>
</tbody>
</table>

Factors contributing to International trade and business expansion.
<table>
<thead>
<tr>
<th>Day</th>
<th>Readings</th>
</tr>
</thead>
</table>
| 3   | The International Monetary System, business strategies and the use of the US dollar and the Euro in capturing new markets:  
  - Chapters 3 & 5  
  Global trade imbalances and its implications for international financial stability, European financial environment and investment strategies.  
  The European Banking system and its implications for business expansion in Asia. |
| 4   | Parity Conditions and factors contributing to global and regional financial stability:  
  - Chapters 4 & 8  
  The Asia Pacific Community/region and Financial Globalisation in Asia and its implications for business and investment. |
  - Chapter 11  
  Sources of financing new investment and how to access global Capital Markets better:  
  - Chapter 12  
  Recent Reforms of the US financial system  
  Dodd-Frank Act and Wall St activities and their influence on multinational companies and market expansion |
| 6   | Hedging Strategies for New Business Opportunities and the use of Interest Rate and Currency Swaps and the Euro Markets:  
  - Chapters 9 & 13  
  Sovereign Wealth Funds including those from China and new global strategies to acquire high quality companies. |
| IV. International Governance and Global Business Risk Management | 7 | International Portfolio and Foreign Direct Investments:  
  - Chapters 15 & 16.  
  Financial Innovation, Technological Changes and how to create new business opportunities  
  The G20, the BIS and Global Financial Stability |
| 8   | Strategies to increase business opportunities in emerging countries and the use of taxes and subsidies to increase the global network:  
  - Chapters 14 & 17  
  Globalisation of labour, Challenges of dealing with foreign workers and rules in foreign markets  
  Systemic Risk and Basel III |
| 9   | Managing the Multinational Financial System, Country Risk and International Taxation Issues:  
  - Chapters 20  
  - Chapter 6  
  Learning about tax regimes applied by multinational companies such as Google and Apple, International trade, protectionism, and benefits of bilateral free trade for business expansion. |
| V. Multinational Banks, Global Governance and Global Prosperity | 10 | Multinational Banks and their operations in the current global environment  
Investment banks and the funds management industry and their role in business development and expansion  
Credit risk, Liquidity Risk and Market Risk  
Materials for this Lecture will be provided from New York University’s Volatility Institute, the Institute of Global Finance at UNSW (www.instituteglobalfinance.org) and Saunders and Cornett, Financial Institutions Management, 8th Edition, McGraw Hill Publisher |
<table>
<thead>
<tr>
<th>Day</th>
<th>Readings</th>
</tr>
</thead>
</table>
| 11  | Multinational banks and global business activities  
*Asian and European Financial Markets and the Process of Financial Globalisation*  
*Cred
| 12  | Review of the Course Materials  
Factors Contributing to Global Governance and Global Prosperity  
Challenges facing business in the 21st century and the way business should navigate and remain competitive and also contribute to the global prosperity.  
Some relevant materials from the website of the Institute of Global Finance ([www.instituteglobalfinance.org](http://www.instituteglobalfinance.org)) will be provided to students. |
PART B: KEY POLICIES, STUDENT RESPONSIBILITIES AND SUPPORT

7. PROGRAM LEARNING GOALS AND OUTCOMES

The UNSW Business School Program Learning Goals reflect what we want all students to BE or HAVE by the time they successfully complete their degree, regardless of their individual majors or specialisations. For example, we want all our graduates to HAVE a high level of business knowledge, and a sound awareness of ethical, social, cultural and environmental implications of business. As well, we want all our graduates to BE effective problem-solvers, communicators and team participants. These are our overall learning goals for you.

You can demonstrate your achievement of these goals by the specific outcomes you achieve by the end of your degree (e.g. be able to analyse and research business problems and propose well-justified solutions). Each course contributes to your development of two or more program learning goals/outcomes by providing opportunities for you to practise these skills and to be assessed and receive feedback.

Program Learning Goals for undergraduate and postgraduate students cover the same key areas (application of business knowledge, critical thinking, communication and teamwork, ethical, social and environmental responsibility), which are key goals for all UNSW BUSINESS SCHOOL students and essential for success in a globalised world. However, the specific outcomes reflect different expectations for these levels of study.

We strongly advise you to choose a range of courses which assist your development of these skills, e.g., courses assessing written and oral communication skills, and to keep a record of your achievements against the Program Learning Goals as part of your portfolio.
# MBA Program Learning Goals and Outcomes

<table>
<thead>
<tr>
<th>Learning Goal</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Learning Goal 1:</strong> Business Management Knowledge</td>
<td>Students should be able to identify and apply current knowledge of disciplinary and interdisciplinary theory and professional practice to general management and business within diverse situations.</td>
</tr>
<tr>
<td><strong>Learning Goal 2:</strong> Critical Thinking</td>
<td>Students should understand and be able to identify, research and analyse complex issues and problems in business and develop appropriate solutions.</td>
</tr>
<tr>
<td><strong>Learning Goal 3:</strong> Communication</td>
<td>Students should be able to produce written documents and oral presentations that communicate effectively complex disciplinary ideas and information for the intended audience and purpose.</td>
</tr>
<tr>
<td><strong>Learning Goal 4:</strong> Teamwork</td>
<td>Students should be able to participate collaboratively and responsibly in teams and to reflect upon their own contribution to the team and on the necessary processes and knowledge within the team to achieve specified outcomes.</td>
</tr>
<tr>
<td><strong>Learning Goal 5:</strong> Responsible Business</td>
<td>Students should be able to appraise ethical, environmental and sustainability considerations in decision making and in practice in business. Students should be able to consider the social and cultural implications of management practices and of business activities.</td>
</tr>
<tr>
<td><strong>Learning Goal 6:</strong> Leadership</td>
<td>Students should be able to reflect upon their own personal leadership style and the leadership needs of business and of teams.</td>
</tr>
<tr>
<td><strong>Learning Goal 7:</strong> International Perspective</td>
<td>Students should understand the needs of undertaking business within a global context. Students should be able to apply business management knowledge to business situations within global markets with due recognition for differences in cultural, legal, commercial and other issues.</td>
</tr>
<tr>
<td><strong>Learning Goal 8:</strong> Risk Management</td>
<td>Students should be able to demonstrate an understanding of the limits in precision and the risks associated with business models. Students should be able to appraise risk and to develop risk mitigation strategies applicable to business undertaken within uncertain and volatile environments.</td>
</tr>
</tbody>
</table>

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## 8. ACADEMIC HONESTY AND PLAGIARISM

The University regards plagiarism as a form of academic misconduct, and has very strict rules regarding plagiarism. For UNSW policies, penalties, and information to help you avoid plagiarism see: [http://www.lc.unsw.edu.au/plagiarism/index.html](http://www.lc.unsw.edu.au/plagiarism/index.html) as well as the guidelines in the online ELISE and ELISE Plus tutorials for all new UNSW students: [http://info.library.unsw.edu.au/skills/tutorials/InfoSkills/index.htm](http://info.library.unsw.edu.au/skills/tutorials/InfoSkills/index.htm).

To see if you understand plagiarism, do this short quiz: [http://www.lc.unsw.edu.au/plagiarism/plagquiz.html](http://www.lc.unsw.edu.au/plagiarism/plagquiz.html)

For information on how to acknowledge your sources and reference correctly, see: [http://www.lc.unsw.edu.au/onlib/ref.html](http://www.lc.unsw.edu.au/onlib/ref.html)

9. STUDENT RESPONSIBILITIES AND CONDUCT

Students are expected to be familiar with and adhere to university policies in relation to class attendance and general conduct and behaviour, including maintaining a safe, respectful environment; and to understand their obligations in relation to workload, assessment and keeping informed.


9.1 Workload

It is expected that you will spend at least ten hours per week studying this course. This time should be made up of reading, research, working on exercises and problems, and attending classes. In periods where you need to complete assignments or prepare for examinations, the workload may be greater.

Over-commitment has been a cause of failure for many students. You should take the required workload into account when planning how to balance study with employment and other activities.

9.2 Attendance

Your regular and punctual attendance at lectures and seminars is expected in this course. University regulations indicate that if students attend less than 80% of scheduled classes they may be refused final assessment.

9.3 General Conduct and Behaviour

You are expected to conduct yourself with consideration and respect for the needs of your fellow students and teaching staff. Conduct which unduly disrupts or interferes with a class, such as ringing or talking on mobile phones, is not acceptable and students may be asked to leave the class. More information on student conduct is available at: https://my.unsw.edu.au/student/atoz/BehaviourOfStudents.html

Occupational Health and Safety

UNSW Policy requires each person to work safely and responsibly, in order to avoid personal injury and to protect the safety of others. For more information, see http://www.ohs.unsw.edu.au.

9.4 Keeping Informed

You should take note of all announcements made in lectures, tutorials or on the course web site. From time to time, the University will send important announcements to your university e-mail address without providing you with a paper copy. You will be deemed to have received this information. It is also your responsibility to keep the University informed of all changes to your contact details.
10. SPECIAL CONSIDERATION AND SUPPLEMENTARY EXAMINATIONS

You must submit all assignments and attend all examinations scheduled for your course. You should seek assistance early if you suffer illness or misadventure which affects your course progress.

General Information on Special Consideration:

1. All applications for special consideration must be lodged online through myUNSW within 3 working days of the assessment (Log into myUNSW and go to My Student Profile tab > My Student Services channel > Online Services > Special Consideration). Please contact the AGSM Hong Kong Office to make formal application for Special Consideration for the course/s affected as soon as practicable after the problem occurs. You will need to submit the originals or certified copies of your completed Professional Authority form (pdf - download here) and other supporting documentation.

2. Please note that documentation may be checked for authenticity and the submission of false documentation will be treated as academic misconduct. The School may ask to see the original or certified copy.

3. Applications will not be accepted by teaching staff. The lecturer-in-charge will be automatically notified when you lodge an online application for special consideration.

4. Applying for special consideration does not automatically mean that you will be granted a supplementary exam or other concession.

5. Special consideration requests do not allow lecturers-in-charge to award students additional marks.

11. STUDENT RESOURCES AND SUPPORT

UNSW and the Business School provide a wide range of support services for students, including:

- AGSM MBA Hong Kong Office
  Hong Kong students please contact the office directly for immediate support:
  
  **Address:**
  Units 2005-06, 20/F, Kinwick Centre,  
  32 Hollywood Road, Central, HONG KONG  
  T: +852 2841 2802 / 2841 2805  
  F: +852 2588 1724  
  E: contact@agsm.com.hk  
  W: www.agsm.edu.au/hk

  **Office Hours:**
  Mon-Wed, Fri 9:00am – 6:00pm  
  Thursday(s): 9:00am – 7:30pm

- eLearning Support: For online help using Moodle, follow the links from http://teaching.unsw.edu.au/moodle-students

  For login issues  
  Contact the UNSW IT Service Centre:
- **Hours:** Monday – Friday, 8am – 8pm  
  Saturday – Sunday, 11am – 2pm  
- **Email:** [ITServiceCentre@unsw.edu.au](mailto:ITServiceCentre@unsw.edu.au)  
- **Phone:** (02) 9385 1333  
  *International:* +61 2 9385 1333

**For help with technical issues and problems**

Contact the External TELT Service Centre:

- **Hours:** Monday – Friday, 7.30am – 9.30pm  
  Saturday – Sunday, 8.30am – 4.30pm  
- **Email:** [externalteltsupport@unsw.edu.au](mailto:externalteltsupport@unsw.edu.au)  
- **Phone:** (02) 9385 3331  
  *International:* +61 2 9385 3331

- **UNSW Business School Education Development Unit (EDU)**  
  [https://www.business.unsw.edu.au/](https://www.business.unsw.edu.au/)  
  Academic writing, study skills and maths support specifically for UNSW Business School students. Services include workshops, online and printed resources, and individual consultations. EDU Office: Level 1, Quadrangle Building; Ph: +61 2 9385 5584; Email: [edu@unsw.edu.au](mailto:edu@unsw.edu.au)  
  Visit us on Facebook: [www.facebook.com/educationdevelopmentunit](http://www.facebook.com/educationdevelopmentunit)  
  Consultation online booking: [https://booking.online.unsw.edu.au/booking/asb_consultation.login](https://booking.online.unsw.edu.au/booking/asb_consultation.login)

- **UNSW Learning Centre** ([www.lc.unsw.edu.au](http://www.lc.unsw.edu.au))  
  Academic skills support services, including workshops and resources, for all UNSW students. See website for details.

- **Library training and search support services:**  
  [http://info.library.unsw.edu.au/web/services/services.html](http://info.library.unsw.edu.au/web/services/services.html)

- **IT Service Centre:** Technical support for problems logging in to websites, downloading documents etc.  
  [https://www.it.unsw.edu.au/students/index.html](https://www.it.unsw.edu.au/students/index.html)  
  UNSW Library Annexe (Ground floor)

- **UNSW Counselling and Psychological Services**  
  [http://www.counselling.unsw.edu.au](http://www.counselling.unsw.edu.au)  
  Free, confidential service for problems of a personal or academic nature; and workshops on study issues such as ‘Coping With Stress’ and ‘Procrastination’.  
  Office: Level 2, Quadrangle East Wing; Phone: (02) 9385 5418

- **Student Equity & Disabilities Unit** ([http://www.studentequity.unsw.edu.au](http://www.studentequity.unsw.edu.au))  
  Advice regarding equity and diversity issues, and support for students who have a disability or disadvantage that interferes with their learning. Office: Ground Floor, John Goodsell Building; Phone: (02) 9385 4734.