MNGT8574
Managerial Decision Making

Course Outline
Session 1, 2015

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PART A: COURSE-SPECIFIC INFORMATION

1 STAFF CONTACT DETAILS

Lecturer-in-charge: Patrick Sharry
Email: p.sharry@agsm.edu.au
Consultation Times – by appointment

2 COURSE DETAILS

2.1 Teaching Times and Locations
Cliftons. Level 5 Hutchison House, 10 Harcourt Road, Central, Hong Kong,
Ph: +852 2159 9999

<table>
<thead>
<tr>
<th>#</th>
<th>Day</th>
<th>Date</th>
<th>Lecture time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Saturday</td>
<td>7 Feb</td>
<td>2:00pm – 8:00pm</td>
<td>Cliftons, HK</td>
</tr>
<tr>
<td>2</td>
<td>Sunday</td>
<td>8 Feb</td>
<td>10:00am – 7:00pm</td>
<td>Cliftons, HK</td>
</tr>
<tr>
<td>3</td>
<td>Monday</td>
<td>9 Feb</td>
<td>7:00pm – 10:15pm</td>
<td>Cliftons, HK</td>
</tr>
<tr>
<td>4</td>
<td>Tuesday</td>
<td>10 Feb</td>
<td>7:00pm – 10:15pm</td>
<td>Cliftons, HK</td>
</tr>
<tr>
<td>5</td>
<td>Thursday</td>
<td>12 Feb</td>
<td>7:00pm – 10:15pm</td>
<td>Cliftons, HK</td>
</tr>
<tr>
<td>6</td>
<td>Friday</td>
<td>13 Feb</td>
<td>7:00pm – 10:15pm</td>
<td>Cliftons, HK</td>
</tr>
<tr>
<td>7</td>
<td>Saturday</td>
<td>14 Feb</td>
<td>2:00pm – 8:00pm</td>
<td>Cliftons, HK</td>
</tr>
<tr>
<td>8</td>
<td>Sunday</td>
<td>15 Feb</td>
<td>10:00am – 7:00pm</td>
<td>Cliftons, HK</td>
</tr>
</tbody>
</table>

2.2 Bad Weather Policy
Classes will be cancelled if a No. 8 or higher tropical cyclone warning signal or black storm warning is raised at any time from 3 hours before the start of the class. In the event of cancellation due to bad weather, make up classes may or may not be held depending on room/lecturer availability.

2.3 Units of Credit
The course is worth 6 units of credit.
2.4 Summary of Course

The aim of this course is to improve decision-making skills and to provide strategies for further improvement in the future. We cover how individuals and groups make decisions and solve problems, individually and in organisations. By the end of the course, students will understand their own decision styles and personal dispositions, make decisions more deliberately and systematically, and will be able to use decision analysis techniques and group processes, integrate their values into their decisions, and generally, have increased confidence in their decision-making.

The course will address four key areas:

- Cognitive aspects of decision making (biases, expertise, habit and will power)
- Personal Decision making style
- Effective organisational decision making
- Practical tools

2.5 Course Aims and Relationship to Other Courses

This course builds on content covered in other courses in the MBA and looks at these issues through the lens of decision making.

Decision making is a critical aspect of every managers role as it is in decision making that the insights of strategy, finance and organisation behaviour are turned into action.

2.6 Student Learning Outcomes

By the end of this course, you should be able to:

1. Explain the implications of recent cognitive research into human decision making for individual and group decision making
2. Analyse organisational systems to identify opportunities to improve decision quality
3. Apply tools, techniques and frameworks to solve a range of decision situations that managers commonly confront
4. Apply an understanding of personal decision style to maximise effectiveness of individual decision making

The Course Learning Outcomes are what you should be able to DO by the end of this course if you participate fully in learning activities and successfully complete the assessment items.

The Learning Outcomes in this course also help you to achieve some of the overall Program Learning Goals and Outcomes for all undergraduate postgraduate coursework students in the ASB. Program Learning Goals are what we want you to BE or HAVE by the time you successfully complete your degree (e.g. ‘be an effective team player’). You demonstrate this by achieving specific Program Learning Outcomes - what you are able to DO by the end of your degree (e.g. ‘participate collaboratively and responsibly in teams’).

MBA Program Learning Goals and Outcomes
Learning Goal 1: Business Management Knowledge
Students should be able to identify and apply current knowledge of disciplinary and interdisciplinary theory and professional practice to general management and business within diverse situations.

Learning Goal 2: Critical Thinking
Students should understand and be able to identify, research and analyse complex issues and problems in business and develop appropriate solutions.

Learning Goal 3: Communication
Students should be able to produce written documents and oral presentations that communicate effectively complex disciplinary ideas and information for the intended audience and purpose.

Learning Goal 4: Teamwork
Students should be able to participate collaboratively and responsibly in teams and to reflect upon their own contribution to the team and on the necessary processes and knowledge within the team to achieve specified outcomes.

Learning Goal 5: Responsible Business
Students should be able to appraise ethical, environmental and sustainability considerations in decision making and in practice in business.
Students should be able to consider the social and cultural implications of management practices and of business activities.

Learning Goal 6: Leadership
Students should be able to reflect upon their own personal leadership style and the leadership needs of business and of teams.

Learning Goal 7: International Perspective
Students should understand the needs of undertaking business within a global context.
Students should be able to apply business management knowledge to business situations within global markets with due recognition for differences in cultural, legal, commercial and other issues.

Learning Goal 8: Risk Management
Students should be able to demonstrate an understanding of the limits in precision and the risks associated with business models.
Students should be able to appraise risk and to develop risk mitigation strategies applicable to business undertaken within uncertain and volatile environments.

For more information on the Postgraduate Coursework Program Learning Goals and Outcomes, see Part B of the course outline.
The following table shows how your Course Learning Outcomes relate to the overall Program Learning Goals and Outcomes, and indicates where these are assessed (they may also be practised in tutorials and other activities):

<table>
<thead>
<tr>
<th>Program Learning Goals and Outcomes</th>
<th>Course Learning Outcomes</th>
<th>Course Assessment Item</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>This course helps you to achieve the following MBA Program Learning Goals</em></td>
<td><em>On successful completion of the course, you should be able to:</em></td>
<td><em>This learning outcome will be assessed in the following items:</em></td>
</tr>
<tr>
<td>1 Business Management Knowledge</td>
<td>Solve a variety of business issues using appropriate decision tools and frameworks; Design and implement effective organisational decision processes</td>
<td>Class Participation, Exam</td>
</tr>
<tr>
<td>2 Critical Thinking</td>
<td>Solve a variety of business issues using appropriate decision tools and frameworks</td>
<td>Class participation, Assignment, Exam</td>
</tr>
<tr>
<td>3 Communication</td>
<td>Evaluate approaches to decision making and explain the strengths and weaknesses of approaches</td>
<td>Class participation, Assignment, Exam</td>
</tr>
<tr>
<td>4 Teamwork</td>
<td>Design effective group decision processes</td>
<td>N/A</td>
</tr>
<tr>
<td>5 Responsible Business</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>6 Leadership</td>
<td>Understand the strengths and weaknesses of their preferred decision making style and be able to adopt a variety of styles as required</td>
<td>Class participation, Assignment, Exam</td>
</tr>
<tr>
<td>7 International Perspective</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>8 Risk Management</td>
<td>Understand and articulate the risks of poorly designed decision processes; Understand and articulate the challenges of forecasting; Use techniques to quantify risks and be able to incorporate these risks into decision models</td>
<td>Class participation, Exam</td>
</tr>
</tbody>
</table>
3 LEARNING AND TEACHING ACTIVITIES
The course will use a mix of lectures, class discussion, workshops and guest speakers to provide a variety of theoretical and practical perspectives on decision making in organisations.

4 ASSESSMENT

4.1 Formal Requirements
In order to pass this course, you must:
- achieve a composite mark of at least 50; and
- make a satisfactory attempt at all assessment tasks (see below).

4.2 Assessment Details

<table>
<thead>
<tr>
<th>Assessment Task</th>
<th>Weighting</th>
<th>Length</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation in class activities and discussions</td>
<td>10%</td>
<td>See below</td>
<td>Ongoing</td>
</tr>
<tr>
<td>Short answer exam</td>
<td>20%</td>
<td>45 minutes</td>
<td>Tue 10 February 2015</td>
</tr>
<tr>
<td>End of session short answer</td>
<td>20%</td>
<td>45 minutes</td>
<td>Sun 15 February 2015</td>
</tr>
<tr>
<td>Assignment</td>
<td>50%</td>
<td>2000 words</td>
<td>Fri 6 March 2015</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Details of each assessment task:

**Participation in class activities and discussions**
Each session, there will be readings that need to be completed so that students can participate in class discussions. The mark for class participation will be based on thoughtful participation in class activities based on evidence of reflection on the assigned readings.

**Assignment**
The assignment (2000 words) will offer a range of possible topics. Students will need to demonstrate a solid grasp of the theoretical foundations and the ability to consider how these might be applied in practice. The topics will be based on the ideas covered in class, including both the theoretical material and the practical tools. The assignment will be due on 6 March 2015. Standard MBA submission procedures (including treatment of late submissions) and referencing protocols will apply. Detailed marking criteria will be provided in class.
**Short Answer Exams**
There will be two (2) short answer exams, one mid session and one at the end of the session. The mid session exam will be based on the topics that are covered in the first half of the course and will enable students to gauge their understanding of the material. There will be another short answer exam on the last day of the course which will cover all topics. Exams will be an open book format. Questions will require students to integrate theoretical concepts and practical tools.

**4.3 Assessment Format**
For guidelines on formatting and presenting your assignment, see http://www.asb.unsw.edu.au/currentstudents/agsmmba/academicinformation/assessmentsandexaminations/Pages/default.aspx

**4.4 Late Submission**
AGSM MBA Programs applies a daily penalty of 5% to late assignments. This policy was reviewed in October 2009 in light of the fact that certain schools within the Australian School of Business apply a 10% penalty. The decision of AGSM MBA Programs following this review was that current 5% penalty is appropriate to all of our programs and will remain unchanged.

Refer to policy at: http://www.asb.unsw.edu.au/currentstudents/agsmmba/academicinformation/assessmentsandexaminations/Pages/default.aspx

**Quality Assurance**
The ASB is actively monitoring student learning and quality of the student experience in all its programs. A random selection of completed assessment tasks may be used for quality assurance, such as to determine the extent to which program learning goals are being achieved. The information is required for accreditation purposes, and aggregated findings will be used to inform changes aimed at improving the quality of ASB programs. All material used for such processes will be treated as confidential and will not be related to course grades.

**5 COURSE RESOURCES**
Readings and additional resources will be posted on Moodle.

**6 COURSE EVALUATION AND DEVELOPMENT**
Mid and end-of-Session feedback is sought from students about the courses offered in the AGSM MBA Program, and continual improvements are made based on this feedback. The mid-Session feedback is collected and communicated to students in the class following its collection. Significant changes to courses and programs within the Program based on end-of-Session feedback are communicated to subsequent cohorts of students.
7 COURSE SCHEDULE

Day 1: Saturday, 7 February (2.00pm – 8.00pm)
- Unit 1: Cognitive Bias in decision making
- Unit 2: Types of decisions
  - Insight, innovation and creativity in decision making

Day 2: Sunday, 8 February (10.00am – 7.00pm)
- Unit 3: Leadership and personal decision making
- Yum Cha
- Unit 4: Decision tools overview and generic approaches
- Unit 5: Scenario planning

Day 3: Monday, 9 February (7.00pm – 10:15pm)
- Unit 6: Design thinking

Day 4: Tuesday, 10 February (7.00pm – 10:15pm)
- Case discussion
- Mid session short answer exam

Day 5: Thursday, 12 February (7.00pm – 10:15pm)
- Unit 7: Decision tools: Bayesian probability; Probabilistic decision making

Day 6: Friday, 13 February (7.00pm – 10:15pm)
- Unit 8: Decision tools: Multi Criteria Decision Analysis

Day 7: Saturday, 14 February (2.00pm – 8:00pm)
- Unit 9: The future of big data and decision making
- Case discussion

Day 8: Sunday, 15 February (10:00am – 7:00pm)
- Unit 10: Effective organisational decision making
- Review
- End of session exam
PART B: KEY POLICIES, STUDENT RESPONSIBILITIES AND SUPPORT

1 PROGRAM LEARNING GOALS AND OUTCOMES

The Australian School of Business Program Learning Goals reflect what we want all students to BE or HAVE by the time they successfully complete their degree, regardless of their individual majors or specialisations. For example, we want all our graduates to HAVE a high level of business knowledge, and a sound awareness of ethical, social, cultural and environmental implications of business. As well, we want all our graduates to BE effective problem-solvers, communicators and team participants. These are our overall learning goals for you.

You can demonstrate your achievement of these goals by the specific outcomes you achieve by the end of your degree (e.g. be able to analyse and research business problems and propose well-justified solutions). Each course contributes to your development of two or more program learning goals/outcomes by providing opportunities for you to practise these skills and to be assessed and receive feedback.

Program Learning Goals for undergraduate and postgraduate students cover the same key areas (application of business knowledge, critical thinking, communication and teamwork, ethical, social and environmental responsibility), which are key goals for all ASB students and essential for success in a globalised world. However, the specific outcomes reflect different expectations for these levels of study.

We strongly advise you to choose a range of courses which assist your development of these skills, e.g., courses assessing written and oral communication skills, and to keep a record of your achievements against the Program Learning Goals as part of your portfolio.

ASB Postgraduate Coursework Program Learning Goals and Outcomes

1. Knowledge: Our graduates will have current disciplinary or interdisciplinary knowledge applicable in local and global contexts.
   You should be able to identify and apply current knowledge of disciplinary or interdisciplinary theory and professional practice to business in local and global environments.

2. Critical thinking and problem solving: Our graduates will have critical thinking and problem solving skills applicable to business and management practice or issues.
   You should be able to identify, research and analyse complex issues and problems in business and/or management, and propose appropriate and well-justified solutions.

3. Communication: Our graduates will be effective communicators in professional contexts.
   You should be able to:
   a. Produce written documents that communicate complex disciplinary ideas and information effectively for the intended audience and purpose, and
   b. Produce oral presentations that communicate complex disciplinary ideas and information effectively for the intended audience and purpose.

4. Teamwork: Our graduates will be effective team participants.
   You should be able to participate collaboratively and responsibly in teams, and reflect on your own teamwork, and on the team’s processes and ability to achieve outcomes.

5. Ethical, social and environmental responsibility: Our graduates will have a sound awareness of ethical, social, cultural and environmental implications of business issues and practice.
   You should be able to:
a. Identify and assess ethical, environmental and/or sustainability considerations in business decision-making and practice, and
b. Consider social and cultural implications of business and/or management practice.

For MBT and MBA programs:
6. Leadership: Our graduates will have an understanding of effective leadership.
You should be able to reflect on your personal leadership experience, and on the capabilities necessary for leadership.

2 ACADEMIC HONESTY AND PLAGIARISM

The University regards plagiarism as a form of academic misconduct, and has very strict rules regarding plagiarism. For UNSW policies, penalties, and information to help you avoid plagiarism see: http://www.lc.unsw.edu.au/plagiarism/index.html as well as the guidelines in the online ELISE and ELISE Plus tutorials for all new UNSW students: http://info.library.unsw.edu.au/skills/tutorials/InfoSkills/index.htm.

To see if you understand plagiarism, do this short quiz:
http://www.lc.unsw.edu.au/plagiarism/plagquiz.html
For information on how to acknowledge your sources and reference correctly, see:
http://www.lc.unsw.edu.au/onlib/ref.html

For the ASB Harvard Referencing Guide, see ASB Referencing and Plagiarism webpage (ASB > Learning and Teaching > Student services > Referencing and plagiarism)

3 STUDENT RESPONSIBILITIES AND CONDUCT

Students are expected to be familiar with and adhere to university policies in relation to class attendance and general conduct and behaviour, including maintaining a safe, respectful environment; and to understand their obligations in relation to workload, assessment and keeping informed.


3.1 Workload

It is expected that you will spend at least ten hours per week studying this course. This time should be made up of reading, research, working on exercises and problems, and attending classes. In periods where you need to complete assignments or prepare for examinations, the workload may be greater.
Over-commitment has been a cause of failure for many students. You should take the required workload into account when planning how to balance study with employment and other activities.

We strongly encourage you to connect with your Blackboard or Moodle course websites in the first week of semester. Local and international research indicates that students who engage early and often with their course website are more likely to pass their course.

3.2 Attendance

Your regular and punctual attendance at lectures and seminars is expected in this course. University regulations indicate that if students attend less than 80% of scheduled classes they may be refused final assessment.

3.3 General Conduct and Behaviour

You are expected to conduct yourself with consideration and respect for the needs of your fellow students and teaching staff. Conduct which unduly disrupts or interferes with a class, such as ringing or talking on mobile phones, is not acceptable and students may be asked to leave the class. More information on student conduct is available at: https://my.unsw.edu.au/student/atoz/BehaviourOfStudents.html

3.4 Occupational Health and Safety

UNSW Policy requires each person to work safely and responsibly, in order to avoid personal injury and to protect the safety of others. For more information, see http://www.ohs.unsw.edu.au/

3.5 Keeping Informed

You should take note of all announcements made in lectures, tutorials or on the course web site. From time to time, the University will send important announcements to your university e-mail address without providing you with a paper copy. You will be deemed to have received this information. It is also your responsibility to keep the University informed of all changes to your contact details.

4 SPECIAL CONSIDERATION AND SUPPLEMENTARY EXAMINATIONS

You must submit all assignments and attend all examinations scheduled for your course. You should seek assistance early if you suffer illness or misadventure which affects your course progress.
General Information on Special Consideration:
1. All applications for special consideration must be lodged online through myUNSW within 3 working days of the assessment (Log into myUNSW and go to My Student Profile tab > My Student Services channel > Online Services > Special Consideration). Please contact the AGSM Hong Kong Office to make formal application for Special Consideration for the course/s affected as soon as practicable after the problem occurs. You will need to submit the originals or certified copies of your completed Professional Authority form (pdf - download here) and other supporting documentation.
2. Please note that documentation may be checked for authenticity and the submission of false documentation will be treated as academic misconduct. The School may ask to see the original or certified copy.
3. Applications will not be accepted by teaching staff. The lecturer-in-charge will be automatically notified when you lodge an online application for special consideration.
4. Applying for special consideration does not automatically mean that you will be granted a supplementary exam or other concession.
5. Special consideration requests do not allow lecturers-in-charge to award students additional marks.

5 STUDENT RESOURCES AND SUPPORT

The University and the ASB provide a wide range of support services for students:
- **AGSM MBA Hong Kong Office**
  Hong Kong students please contact the office directly for immediate support:
  **Address:**
  Unit 2006, 20/F, Kinwick Centre,
  32 Hollywood Road, Central, Hong Kong,
  Ph: +852 2841 2802,
  E: contact@agsm.com.hk
  **Office Hours:**
  Mon-Wed, Fri 9:00am – 6:00pm
  Thursday(s) 9:00am – 7:30pm

- **eLearning support**
  Should you have any difficulties accessing your course online, please contact the eLearning support below:
  For login issues
  **UNSW IT Service Centre.**
  **Hours:**
  Monday to Friday: 8.00 a.m. to 8.00 p.m.
  Saturday and Sunday: 11 a.m. to 2.00 p.m.
  **Email:** ITServiceCentre@unsw.edu.au
  **Phone:**
  Internal – extension 51333
  External - +61 2 9385 1333

  For assistance in using Moodle, including how to upload assessments.
  **The AGSM eLearning Coordinator**
Hours: Monday-Friday, 9.00 a.m. to 5.00 p.m.
Email: elearning@agsm.edu.au
Phone:
Internal - x19541
External - 02 9931 9541
International - +61 2 9931 9541

For help with technical issues and problems.
External TELT Service Centre
Hours:
Monday to Friday: 7.30 a.m. to 9.30 p.m.
Saturday and Sunday: 8.30 a.m. to 4.30 p.m.
Email: externalteltsupport@unsw.edu.au
Phone:
Internal - x53331
External - 02 9385 3331
International - +61 2 9385 3331

- **ASB Education Development Unit (EDU)**
  Academic writing, study skills and maths support specifically for ASB students. Services include workshops, online and printed resources, and individual consultations. EDU Office: Room GO7, Ground Floor, ASB Building (opposite Student Centre); Ph: +61 2 9385 5584; Email: edu@unsw.edu.au Visit us on Facebook: [www.facebook.com/educationdevelopmentunit](http://www.facebook.com/educationdevelopmentunit)

- **UNSW Learning Centre** [www.lc.unsw.edu.au](http://www.lc.unsw.edu.au)
  Academic skills support services, including workshops and resources, for all UNSW students. See website for details.

- **Library training and search support services:**
  [http://info.library.unsw.edu.au/web/services/services.html](http://info.library.unsw.edu.au/web/services/services.html)

- **IT Service Centre:** Technical support for problems logging in to websites, downloading documents etc. [https://www.it.unsw.edu.au/students/index.html](https://www.it.unsw.edu.au/students/index.html)
  UNSW Library Annexe (Ground floor)

- **UNSW Counselling and Psychological Services**
  [http://www.counselling.unsw.edu.au](http://www.counselling.unsw.edu.au)
  Free, confidential service for problems of a personal or academic nature; and workshops on study issues such as 'Coping With Stress' and 'Procrastination'. Office: Level 2, Quadrangle East Wing; Ph: +61 2 9385 5418

- **Student Equity & Disabilities Unit** [http://www.studentequity.unsw.edu.au](http://www.studentequity.unsw.edu.au)
  Advice regarding equity and diversity issues, and support for students who have a disability or disadvantage that interferes with their learning. Office: Ground Floor, John Goodsell Building; Ph: +61 2 9385 4734